

Fern House SEMH

Sports Premium Action Plan

2023-24

Purpose of the grant

To improve the provision of PE and sport so that all pupils develop a healthy and active lifestyle. The funding is received in two instalments, the first on 1 November and second funding allocation on 1 May. The Pupil premium action plan will run from September 2023 to September 2024

Objectives and Principles

At Fern House, our aim is to provide all pupils with a high-quality Physical Education programme that builds knowledge, fitness, skills and the motivation required to ensure all our pupils can enjoy a healthy, active lifestyle now, and lifelong participation in physical activity and sport for the future. In this way we aim to keep the spirit of the 2012 Olympic Games alive in our community.

We believe high quality physical education and school sport will contribute to positive outcomes in attendance and behaviour as well as health and sporting skills.

The funding will develop a programme that includes:

- Providing high quality physical education
- Embed new PE curriculum and SEN activities (through the Enfield PE team) across the school
- Developing a structured programme at lunchtimes to promote a lifelong love of physical activity
- Ensuring pupils understand links between sport and healthy eating to promote a healthy lifestyle
- Provide opportunities for children to take part in a wider range of extracurricular sports
- Ensuring our new site has all the necessary resources and space(s) to support our new PE curriculum and enrichment programme
- Give children opportunities to take part in a range of competitive tournaments and festivals within Connect, local authority and beyond

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not yet Swimming for KS2 (years 3 and 4) has now started – 17.04.24

Academic Year: 2023-24	Total fund allocated: £16,290 (2 terms)	Date Updated: November 2023
------------------------	---	-----------------------------

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity To include:				Percentage of total budget allocation:
Intent	Implementation:	Impact:	Funding allocated:	Sustainability and suggested next steps:
Sports Coaches Pupils have access to high quality teaching and access to daily physical activity	To ensure the effective delivery of PE and sport across the school established by the schools PE planning, staff and coaches. Sports coaches to deliver a matrix of high quality after school sessions as part of the enrichment curriculum.	High standard of PE teaching across the school to promote the subject and develop skills of all the pupils involved.	Committed for the whole year however the school charges for space Elms - £1600 Boxing Coach - £1800 Total - £3400	20%

	Sports coaches to deliver a matrix of high quality after school sessions as part of the lunchtime provision.			
<p>New PE curriculum</p> <p>Pupils have access to high quality teaching and access to daily physical activity</p> <p>Introduce, adapt and moderate use of new Enfield PE scheme(s) of work</p>	<p>To ensure the effective delivery of PE and sport across the school in relation to the long-term plan and Enfield PE scheme</p> <p>To continue to develop and support staff PE skills in order to provide high quality sessions and PE outcomes.</p>	<p>High standard of PE teaching across the school to promote the subject and develop skills of all the pupils involved.</p> <p>Extra support for KS2 autistic provision and highly adapted curriculum</p>	<p>£1000 total for CPD / Support from Enfield PE team /</p>	<p>6%</p>
<p>Pupils have access to high quality equipment to support attainments and development of physical skills</p> <p>Ensure that all units are fully resourced</p> <p>Both SEMH and autistic pupils have equal access to a high-quality curriculum through equipment and resources</p>	<p>Regular audit of equipment against inventory.</p> <p>Resources available to pupils are always of high-quality, meet safety standards and meet the needs of all pupils and activities.</p> <p>KS2 equipment to be distributed each term using year group boxes/bags for each half termly unit</p> <p>Phase 1 CT/Lead to regularly meet with Enfield PE team (1st meeting happened in October 23) to discuss use of equipment</p>	<p>Increased range of gymnastic equipment to support the gymnastics festival, pupils who need extra support with motor skills, balance, coordination, safety and turn taking</p> <p>Increased range of indoor activities used to support pupils' regulation and engagement in physical activity</p>	<p>£ 4,500 total</p>	<p>27%</p>

		<p>Teaching and learning to not be impacted by lack of resources or damaged equipment.</p> <p>PE curriculum to be taught efficiently and confidently</p>		
Swimming and Swimming recovery	<p>Block of swimming lessons for pupils not achieving expected standards at the end of KS2.</p> <p>Swimming has not been on the curriculum for the last 2 years (due to costs and pupil engagement / behaviour)</p> <p>Swimming started in April 2024 for 2 classes in KS1/2</p> <p>The 2 classes attend alternate weeks</p>	<p>More children to be able to reach expected national curriculum standards and swim 25m by the end of year 6.</p> <p>For more children to continue to learn to swim and incorporate this into their healthy lifestyle.</p> <p>For pupils in KS2 to experience swimming as part of their cultural capital</p>	£5000	29%
Promote cycling as healthy lifestyle for pupils as part of the school	<p>All pupils to have access to bikeability</p> <p>Promote cycling to school through healthy lifestyle curriculum, parent pods, newsletters and social media</p> <p>Survey number of children who would want</p>	<p>Children to be engaged in cycling and understand it as part of a healthy lifestyle</p> <p>Pupils to be more active in their ways of coming to school to further develop the healthy lifestyle</p>	<p>Projected cost</p> <p>£ 800</p>	5%

	to cycle to school (currently 2)			
--	-------------------------------------	--	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total budget allocation:
Intent	Implementation:	Impact:	Funding allocated:	Sustainability and suggested next steps:
<p>Raise profile of Fern House across the trust and with tournaments and competitions</p>	<p>School to actively take part in as many intra school competitions and tournaments as possible</p> <p>Work closely with the Enfield PE / SEN PE team to create competition opportunities where possible</p> <p>Sports Day 24 possibly scheduled for July with guidance followed to be held on the school site.</p> <p>St George's may also use the school site for their Sports Day.</p>	<p>The fitness and emotional wellbeing of children will have improved allowing them to compete and deliver their best performances.</p> <p>Increase in the number of children involved in competitive sport to raise the profile of PE and certain sports</p> <p>So far Fern House have competed in</p> <ul style="list-style-type: none"> -Boccia Tournament (Jan 24) - Gymnastics Festival (Nov 23) - SEN Penathlon Festival (Apr 24) <p>Upcoming SEN Athletics Event (Jun 24)</p>	<p>£1000 (approx)</p> <p>(mini bus running costs / travel)</p>	

<p>All children and staff have skills and opportunities to make choices about healthy lifestyles including:</p> <ul style="list-style-type: none"> (i) Making links between physical activity and health (ii) Understanding the links between diet, physical activity and health (iii) Ensure new PSHE association curriculum continues to promote a healthy lifestyle in line with our curriculum 	<p>To start to work for and achieve award for Your School Games Quality Mark</p> <p>Continue to work with pantry to promote healthy eating in school - cookbook of healthy recipes or recipes regularly published online via school social media and website</p> <p>Continue to fund free school breakfasts for pupils</p> <p>Complete audit and then purchase cooking equipment for the school to further support healthy eating message across the school and develop this in other areas of the curriculum (literacy, DT and geography)</p>	<p>To achieve the highest award possible for the School Games Quality Mark (Possibly 24/25)</p> <p>To develop working relationship with the school pantry to promote healthy eating and lifestyle across the school and the curriculum</p> <p>Review and adapt our healthy lifestyle curriculum (science)</p> <p>Children able to make positive choices around diet and exercise as evidenced in participation in sport and healthy eating at school</p>	<p>£250 - Cooking equipment to support with healthy provision for D&T sessions, community projects, enrichment and in class teaching.</p>	<p>%</p>

<p>Continue to raise the profile of PE and sporting achievements through digital media sharing and representation</p>	<p>Sporting events and achievements to be shared using Instagram, X and Facebook to update parents of activities and competitions Fern House is participating in</p>	<p>Children have exposure to advocates of sport within the school community and locally.</p> <p>More communication between children and parents of PE in the school and competitions participated in</p>	<p>£0</p>	
<p>Pupils inspired by the sporting achievements of others, including in the community and their peers.</p>	<p>Celebrate achievements in assemblies, newsletters, website and twitter.</p> <p>Invite members of the local community in to share their journey to achievements.</p> <p>Sports coaches to provide newsletter articles and ongoing school sporting updates</p> <p>Organise another Sports' Champions Day in which a famous athlete comes to FH to deliver their story and physical activities</p>	<p>Children have exposure to advocates of sport within the school community and locally.</p> <p>More communication between children and parents of PE in the school and competitions participated in</p> <p>Pupils inspired by a British Olympic athlete's journey to success and exposed to a sport they may not know much about</p>	<p>£1000 (although Sports Champions will be sponsored and this money may be reclaimed)</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total budget allocation:
Intent	Implementation:	Impact:	Funding allocated:	Sustainability and suggested next steps:
Implement new PE curriculum and ensure all staff are confident in the delivery of all topics and activities	CPD for staff and support with planning and implementation. The Enfield PE team will work alongside teachers to support planning and delivery of new curriculum	Increased capacity and sustainability and enhanced quality of teaching and learning.	£500 (approx)	

	<p>To ensure the effective delivery of PE and sport across the school in relation to the long-term plans</p> <p>Develop and support staff PE skills in order to provide high quality sessions and PE</p> <p>Sports coaches to be supported and to develop behaviour for learning techniques to establish school routines</p> <p>PE assessment of pupils to be completed by both teachers and sports coaches</p>	<p>Improved pupil attitudes to PE and increased competence and confidence of teaching staff.</p> <p>Planning and video support for teachers prior and during the session to assist with quality teaching and outcomes from each session</p>		
<p>Sports Coaches Pupils have access to high quality teaching and access to daily physical activity</p>	<p>To ensure the effective delivery of PE and sport across the school established by the schools PE planning, Complete PE and coaches.</p> <p>Staff CPD and developing staff confidence for new and existing staff</p>	<p>Confidence in staff to deliver high quality PE sessions consistently.</p>	<p>£ See Key Indicator 1</p>	
<p>Ensure PE curriculum's long-term map is implemented by all teaching staff in all year groups</p>	<p>Units evenly distributed across each term of the long-term map to consolidate and reteach fundamental skills</p>	<p>Improved session delivery where teachers are aware of previous learning, build on this and prepare children for what comes</p>	<p>£500 – Sports For Champions subscription</p>	

	<p>Long term map amended to enable staff to develop teaching school in a range of areas</p> <p>Long term map amended to enable staff to consider environmental factors and school grounds</p> <p>Long term map to be shared with staff and sports coaches</p> <p>Session and coverage to be continually monitored to ensure all subjects are taught regularly.</p> <p>Ensure all cross curricular links are made with healthy lifestyle curriculum and any other appropriate subjects / topics</p>	<p>next.</p> <p>Increased confidence in teachers and Sports Coaches when delivering PE curriculum.</p> <p>Share curriculum and assessment tool with ELMS (sports coaches)</p>		
--	--	---	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total budget allocation:
Intent	Implementation:	Impact:	Funding allocated:	Sustainability and suggested next steps:
Provide a range of additional sporting experiences for after school clubs and enrichment	<p>Now we have the capacity within our new site - to introduce a wide variety of sports and encourage pupils to take up a provision on offer.</p> <p>To encourage more pupils to take part in physical activity after school. Pupil survey to be conducted to help develop</p>	<p>Encourage the least active children to take up and enjoy sport which can become a part of their lifestyle.</p> <p>More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school access the provision provided.</p>	£0 (may be part of equipment allocation above)	

	understanding of pupil interests.	<p>A wide variety of provision will at some point in the year meet the interest of the vast majority of children.</p> <p>Use information from the pupil survey to help develop the long-term and after school club provisions moving forward.</p>		
Develop further after school club activities and enrichment opportunities	<p>Develop a further range of sports clubs and develop links within the community:</p> <ul style="list-style-type: none"> - Tennis - Badminton - Gym / Weight lifting - Dance - Yoga / Aerobics - Table tennis <p>Basketball club ran every Wednesday through Spring 2</p> <p>Multi-Skills club is running through Summer 1</p>	<p>Increased participation in extracurricular sporting programmes for all pupils.</p> <p>Increase in participation in sport during lessons and as extra-curricular activities by children from vulnerable groups.</p> <p>New school teams developed across a range of sports</p>	£0	
Develop the way enrichment clubs are promoted within the school community (from December)	Provide 'taster sessions' for pupils through open PE sessions and adverts for new clubs using visual technology to support and capture.	<p>Pupils develop interests in different areas of sport and activities.</p> <p>Increased Numbers of participants for after school clubs across the provisions provided</p>	£0	

Introduce lawn tennis across KS2/3 for all pupils	Attend Vicars Moor Lawn Tennis Club every Monday with classes on rotation throughout the year	Pupils develop interests in different sports and activities.	£0	
---	---	--	----	--

Key indicator 5: Increased participation in competitive sport				Percentage of total budget allocation:
Intent	Implementation:	Impact:	Funding allocated:	Sustainability and suggested next steps:
Ensure full participation in Enfield led intra and inter school competitions	Maintain the quality of plans to ensure they are relevant and support teaching Map of events to be organised to ensure participation in a range of activities	Coaches and PE leads in the trust to develop inter school competitions matrix	£0	

Provide access to sporting events and tournaments	Mini bus running costs (including insurance) - Tax, MOT servicing and staffing.	School has 4 qualified staff to drive mini bus to sporting events Schools' high standard of PE professionalism is valued and recognised outside school	£500 (ULEZ costs may increase this figure depending on destination)	%