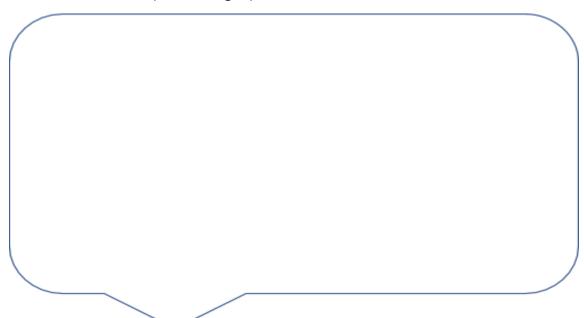
This is what we would have been doing in class. See if you can have a go at it! We were going to learn about dialogue (speech) and create dialogue for the characters in our story.

Learning Objective	To be able to participate in role play.						
5.11.20 and 6.11.20	I can:						
0111120	make suggestions about what the characters might say.						
	2. use appropriate body language and facial expressions when acting out the character.						
	3. Identify four key words to describe the characters'						
	behaviour.						
	Н	M	I				
<u>Starter</u>							
Circle the modal verbs in the sentences below:							
I wouldn't want to be famous.							
Jamie should change his socks.							
We shall do our very best.							
Armani will give you some good advice.							

1. What might the characters say to each other? For example, "No Jack, don't go into the tunnel, you don't know what might be in there." "Oh stop being such a scaredy cat Rose, I'm going in- I want an adventure!"

Jot your ideas down inside the speech bubble or draw a speech bubble of your own. How much speech can you think of? Try to create a whole conversation to really challenge yourself.



peaking?	n you think of what faci ? Angry, frustrated, calr n in the box below:	•		. •		ial
ehaviour?	n you think of four key wo ? E.g. bold, courageous, e e, adventurous etc. Write	childish,	thoughtful	, thoughtl	ess, caring	
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Can you write a book summary? Use the template below to help you:

