



Year	Activity	Learning Objective	Benchmark	Date
8, 9, 10, 11	Vocational Pathways (2/1 afternoon per week)	To have a variety of employability skills and be able to put them into practice. To develop the skills needed to live and/or work independently. To understand the importance of Key Stage 4 and post-16 subject choices on long term work and career options. To gain the appropriate knowledge in the chosen pathway.	1, 4, 6	Autumn 1
8, 9, 10, 11	Careers Meeting (Future colleges)	To articulate what motivates them, their strengths and their learning/work preferences. To identify personal motivation, strengths, weaknesses, learning/work interests and ideas.	1, 3, 8	20-24/9/21
9, 10, 11	Careers meeting with Enfield Career Advisor (Careers Pathways in EHCP)	To set challenging but realistic learning and work goals.	1, 2, 3, 8	Autumn term
9, 10, 11	1st Careers Meeting with FHS Careers Lead (Future Steps)	To make and adjust plans to develop career adaptability and resilience in managing their current transitions.	1, 3, 8	14/10/21
10, 11	National Apprenticeship Show	To learn how to access face-to-face information, advice and guidance. To know a variety of routes into further education and employment.	1, 2, 5, 7	10/11/21
10, 11	Chesterfield Careers fair	To access and use labour market information about career paths to inform their own decisions on study options.	1, 2, 3, 8	25/11/21
10, 11	TFL work programme workshop	To access and use labour market information about career paths to inform their own decisions on study options.	1, 2, 5, 7	29/11/21
10, 11	College Open days	To access and use information about career paths to inform their own decisions on study options. To understand the entry requirements for different courses and levels.	1, 7	Autumn 2 Spring 1

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9, 10, 11	National School + College Leavers Show	To access and use labour market information about career paths to inform their own decisions on study options.	1, 2, 5, 7	1/12/21
9, 10, 11	2nd Careers Meeting with FHS Careers Lead (Future Steps)	To consider learning and work options that are not generally associated with their school.	1, 2, 3, 8	01/12/21
9, 10, 11	CV and Cover letter week	To understand how to write a Curriculum Vitae (CV), create a cover letter and gain experience of applying this in practice.	1, 2, 4, 5	
8, 9, 10, 11	3rd Careers meeting with Enfield Career Advisor (Employability skills)	To know how to access information about community, voluntary and self-employment opportunities.	1, 2, 8	
7, 8, 9, 10, 11	Creative Careers Week	To understand what is meant by the term 'creative industries' To be familiar with the sub-sectors and the range of the different opportunities in the creative industry. To discover the difference between being freelance and being employed.	1, 2, 4, 5	TBC
10, 11	National Apprenticeship Show	To learn how to access face-to-face information, advice and guidance. To know a variety of routes into further education and employment.	1, 2, 5, 7	01/03/22
8, 9, 10, 11	Careers Meeting with Class teacher (Personal skills)	To understand the skills and qualifications that they need to pursue their ambitions.	1, 3, 8	
8, 9, 10, 11	4 th Careers meeting with FHS Careers Lead	To understand the relevance to their future lives of each part of the curriculum. To be able to name the skills needed for different types of careers.	1, 2, 8	
7	Vocational pathways 1 afternoon per week	To have a variety of employability skills and be able to put them into practice. To develop the skills needed to live and/or work independently. To understand the importance of Key Stage 4 and post-16 subject choices on long term work and career options.	1, 4	Summer I

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		To gain the appropriate knowledge in the chosen pathway.		
9, 10, 11	Job and college interview week	To be able to follow applications procedures and prepare for interviews.	1, 2, 4, 5	
8, 9, 10, 11	5 th Careers meeting with FHS careers Lead (Job Hunting Yr11/10/9)	To understand that there are different ways to search a job. To understand the process of searching for a job.	1, 2, 8	
7, 8, 9, 10, 11	Careers Meeting with FHS Careers Lead (Review Career Plan)	To identify ways of finding opportunities that will be rewarding. To understand the importance of Key Stage 4 and post-16 subject choices on long term work and career options.	1, 3, 8	
7, 8, 9, 10, 11	Fern House Career Week (Behaviour at workplace)	To understand the positive behaviours at the workplace. To identify the necessary skills to access the work environment. To know my strengths and weaknesses.	1, 4	
7, 8, 9, 10, 11	Volunteer Week	To understand what jobs are important for my local economy. To develop my leadership and team working skills.	1, 5, 6	
7, 8, 9, 10	6 th Careers meeting class teacher (Enterprise Skills)	To develop their enterprise skills, financial literacy, economic and business understanding. To develop their understanding of entrepreneurship, as a potential step when leaving education.	1, 2	
7, 8, 9, 10	Careers Meeting with FHS Careers Lead (Review Career Plan)	To investigate the full range of options available to them in learning and work.	1, 3, 8	