**Musical Breakfast**

**Week 1 - Musical Theatre**

One More Day / Bring Him Home – Les Miserables

Defying Gravity – Wicked

This is me – Greatest Showman

Over the rainbow – Wizard of Oz

Singing in the rain – Singing in the rain

Circle of Life – Lion King

**Week 2 - Rock Music**

Johnny B Goode – Chuck Berry

Hound Dog – Elvis Presley

That’ll be the day – Buddy Holly

I can’t get no satisfaction - The Rolling Stones

Hey Jude – The Beatles

Stairway to Heaven – Led Zeppelin

**Week 3 - Folk Music**

Tom Deeley – The Kingston Trio

Fairport Convention – Matty Groves

The times they are a changing – Bob Dylan

Bird on the Wire – Leonard Cohen

**Week 4 - Classical Music**

Moonlight Sonata – Beethoven

Symphony Number 9 – Beethoven

Four Seasons – Vivaldi

The Blue Danube – Johann Strauss

**Week 5 - Country Music**

Stand by your man – Tammy Wynette

Ring of fire – Johnny Cash

Take me home, Country roads – John Denver

The Dance – Garth Brooks

Jolene – Dolly Parton

**Week 6 - Reggae Music**

One Love – Bob Marley

I can see clearly now – Johnny Nash

Pressure Drop – Toots and the Maytals

Isrealites – Desmond Dekker

**Week 7- Jazz Music**

Take the Train – Duke Ellington

What a wonderful world – Louis Armstrong

So What? – Miles Davis

A night in Tunisia – Dizzie Gillespie

**Week 8 - Pop Music**

Teachers’ choice (Try and choose something meaningful – first single / album / favourite song etc)

**Week 9 - Rap Music**

Rappers Delight – Sugarhill Gang

Gangsters Paradise – Coolio

Stan (clean) - Eminem / Dido

The Message – Grandmaster Flash

**Week 10 - Gospel Music**

Shackles – Mary Mary

I saw the light – Hank Williams

Sinnerman – Nina Simone

Oh Happy Day! – Edwin Hawkins Singers

Amazing Grace – Ray Charles

This is just as much for pupils’ cultural capital as it is for their music understanding / teaching.

Have the music on and the PPT shared between 9.00 and 9.15. Although pupils may not engage directly to the music they will still be exposed to it. Even a negative opinion is still an opinion.

If you find or know songs that you would prefer to share then please do. If they are personal to you then even better as that may elevate pupils’ engagement.

In your music class book please can you put the heading of each week on a page and then record any pupil feedback on the music, pictures, evidence etc.