Long term curriculum map 2019-2020





Work and life skills

Term	Autumn	Spring	Summer
Topic	Personal and Social Education	Work Related Learning	Independent living skills
Year 8	Healthy lifestyles To know the importance of exercise To understand what is meant by a healthy diet. To know that there are different healthcare services Emotional wellbeing To know about bullying. To know how to be a good friend. To know that illness can be mental or physical. Self-reflection To be able to recognise some of own strengths, weaknesses and areas of improvement.	Job hunting To be able to research different job profiles. To be able to recognise an appropriate employment, training To outline the basic requirements of one selected career using the headings of qualifications, training and experience. To research requirements for entry into further education and produce short summary of findings. To describe two ways of applying to a job or course Work place To know about different roles in a work place	To be able to recognise British coins and notes currently in use. To identify different methods of payment for goods or services. To know what is meant by saving. To know the approximate cost of some regularly bought items. Safety To be able to identify dangers in the home To know how to cross a road safely
Year 9	Healthy lifestyles To know what is needed for a healthy body. To know that there are different healthcare services and where can be found. To know the roles of some given healthcare services. Emotional wellbeing To be able to recognise emotions and where to obtain emotional support. To outline the work of one agency that supports the victims of bullying. To be able to identify ways to improve self-confidence. Self-reflection To be able to prioritise five areas for improvement.	Job hunting To link requirements to specific jobs To be able to identify sources to assist in career planning To be able to recognise own suitability for a specific career or job. To outline the basic requirements of one selected career using the headings of qualifications, training and experience. To communicate two actions to take before an interview. To know the material that can be used to support an application for a job or course. Work place To know the major rights and responsibilities of an employee	To communicate one way of saving. To indicate the item could be saved for, including the approximate time scale. To make a simple comparison of own income and spending To be able to participate as a member of a group in a fund-raising activity. To know the difference between saving account and current account. Safety To carry out a basic risk assessment for own home. To know how to cross a road safely- To know the safe use of the internet communication, including emails and social network sites.







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	Healthy lifestyles	Job hunting	Personal Finance
Year 10	To know what is needed for a healthy body.	To make informed career choices.	To Identify the meaning of the terms and abbreviations used on a bank
	To be able to make appropriate choices to promote a healthy lifestyle.	To prepare and take part in a job interview.	statement.
	To communicate the location of a local health facility	To list 4 do's and don'ts in completing applications forms.	To difference between debit card and credit card.
	To investigate local facilities which promotes physical wellbeing.	To prepare answers for a job interview.	To describe the main advantages and disadvantages of buying on credit.
		To produce a basic CV.	To know how to interpret information shown on a payslip.
	Emotional wellbeing	To identify 3 personal presentation skills required by an interviewee.	To describe the difference between gross pay and net pay.
		To use appropriate body language.	To know how to budget.
	To understand possible causes of stress.		
	To know possible effects of stress.		Safety
	To understand the meaning of equal opportunities.	Work place	
			To be able to identify dangers in the work place.
	<u>Self-reflection</u>	To understand relationships, behaviours and practice in the work place.	To know about an organisation that promotes safety.
		To practice communication skills.	
	To understand the skills or qualities that are important to all		
	employers.		
	Healthy lifestyles	Job hunting	Personal Finance
Year 11	To know what is needed for a healthy body.	To make informed career choices.	To know about the different services available for the individual from a bank or
	To produce a plan to promote own health.	To know how to apply in writing for a job or course.	savings institution.
	To investigate the location and services of all the health facilities	To produce a basic CV and a cover letter.	To know how to interpret information shown on a bank statement.
	needed.	To identify the bad and good features of two given letters of application for a	To identify how credit and debit items are considered in determining the
		iob or course.	balance.
	Emotional wellbeing	To ask appropriate questions in a job interview.	To describe personal state benefit or allowances and the circumstances in
		To identify 3 important criteria which might be applied in shortlisting or	which each is paid.
	To be able to identify ways to improve self-confidence.	making appointments to a given job.	To produce from given information realistic personal budget for living costs for
	To know how stress can be managed.	O THE STATE OF BUILDING	one week.
	To understand how to apply the term equal opportunities.	Work place	To understand the importance of pension planning.
		·	To understand the meaning and financial implications of buying a credit.
	Self-reflection	To practice my resilience.	
		To practice leadership Skills.	<u>Safety</u>
	To classify own performance across several skills and qualities into		
	strengths and weaknesses.		To participate in an independent travel training.
			To investigate about an organisation that promotes safety.
			To describe two areas where a person is responsible for his/her own safety.