


 Long term curriculum map 2019-2020
   
 KS4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fern House Value	<b>Respect</b>	<b>Safety</b>	<b>Success</b>	<b>Collaboration</b>	<b>Resilience</b>	<b>Responsibility</b>
PSHE	<ul style="list-style-type: none"> <li>-Explain how differing cultures, faiths and beliefs may influence lifestyle choices, and demonstrate respect for these differences.</li> <li>-Take the initiative in challenging or giving support in connection with offensive or abusive behaviour.</li> <li>-Know some of the effect vandalism has on communities.</li> </ul>	<ul style="list-style-type: none"> <li>-Evaluate the potential risks and benefits of personal lifestyle choices including their impact on relationships.</li> <li>-Recognise that risk assessment and management are part of life and give examples of how to manage and reduce risk in different circumstances.</li> <li>-Know about the dangers and risks of fire and consequences of deliberate arson attacks.</li> </ul>	<ul style="list-style-type: none"> <li>-Make judgements about their personal qualities, skills and achievements and use these to set future goals.</li> <li>-Present themselves confidently and respond positively to praise and criticism.</li> <li>-Explain how changes in personal circumstances may affect their feelings and behaviour, and how they can manage such situations effectively.</li> <li>-Know some of the effect drugs have on people's lives.</li> </ul>	<ul style="list-style-type: none"> <li>-Know the legal and human rights and responsibilities underpinning society and how this relate to young people.</li> <li>Understand the significance of media in society.</li> <li>-Reflect on the process of participating.</li> <li>-Be aware of some key democratic institutions and their role in promoting inclusion, justice and democracy.</li> </ul>	<ul style="list-style-type: none"> <li>-Challenge the way they think.</li> <li>-Differentiate between positive and negative thinking.</li> <li>-Learn about key Emotional skills.</li> <li>-Set goals for developing some of those skills.</li> <li>-Understand the importance of personal resilience and having positive focus in live.</li> <li>-Recognise factors that may influence physical and emotional health throughout life.</li> </ul>	<ul style="list-style-type: none"> <li>-Develop appropriate relationships with a widening range of adults in a variety of contexts.</li> <li>-Explain the importance of different relationships and associated responsibilities, including the significance of marriage, stable relationships, civil partnerships, and long-term commitments.</li> <li>-Describe some of the possible effects of family and other significant events on feelings, emotions and personal wellbeing, and the impact these may have on relationships.</li> </ul> <p style="text-align: center;"><u>RSE</u></p>