

Hertford Regional College

Scheme of Learning 2019- 2020

Programme Name:	City & Guilds Basic Construction Award 6219					Programme Code:	TCO	Level:	L1
Project Title (including units covered) or Unit:	Theory unit 101					Venue/Room(s):		Group size:	3-5
						Other team members (if app):			
Day(s) and Time(s):	Mon	Hours per week:	1.15	No. of weeks:	9	Start date:	24/2/19	End date:	11/05/20

Project or Unit Aims:

To introduce learner to health and safety in the construction industry
To provide the knowledge for learners to successfully achieve unit 101 Introduction to health and safety in the construction industry

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w/c 17/02/20					
Week 22 w/c 24/02/20 <i>Students return to college (24/02)</i>		At the end of the session's learners will have a good understanding why health and safety is important in construction and how abbreviations are used to name H&S regulations	Starter learner to complete H&S abbreviations handout Teacher and learners to discuss what abbreviations are and how they are used with regards to H&S regulations.	Continuous assessment via oral Q & A, discussion & marking of handouts Formative assessment	BV Mutual respect and tolerance when working with others will be discussed and the impact they have on working relationships

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		<p>Topic: Introduction to Health and safety.</p> <p>Aims: For learners to be able to state the four reasons why H&S is important in construction so they can successfully achieve assignment 101 task A1 next week.</p> <p>Employability skills that will be developed working in small groups</p>	<p>Learners in small groups to complete mind map on why H&S is important in construction Teacher to support group and check learning with Q&A</p> <p>Power point on four reasons why H&S is important in construction. Learner and teachers to discuss power point.</p>		<p>English Learner will develop writing skill when completing hand outs</p>
<p>Week 23 w/c 02/03/20</p> <p><i>FS Maths & English Paper Exams</i></p> <p><i>Assessment Milestone 4</i></p>		<p>At the end of the session's learners will have revised and completed assignment 101 A1, why health and safety is important in construction and have a good understanding of 8 health and safety regulations</p> <p>Topic: Health and safety regulations and revision for Task A1.</p> <p>Aims: For learners to be able to list and explained 8 health and safety regulations, revise and complete Task A1</p> <p>Employability skills that will be developed following verbal instructions</p>	<p>Starter learner to revise why health and safety is important in construction</p> <p>Learner to complete H&S regulations handout. Teacher to support and check learning with Q&A Teacher and learners to discuss H&S regulations power point Teacher to check learning through discussion Learner to complete task A1 Teacher to mark task A1</p> <p>Handouts ,power point ,pens, assignment books</p>	<p>Continuous assessment via oral Q & A, discussion & marking of handouts, providing feedback on task Formative assessment</p> <p>Teacher to mark Task A1 and provide feedback to learner Summative assessment</p>	<p>BV Mutual respect and tolerance Demonstrating respectful behaviour when working on individual tasks.</p> <p>English Learner will develop writing and following written instructions skill when completing hand outs and assignment.</p>

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Week 24 w/c 09/03/20 <i>FS Maths & English</i> <i>Onscreen Exams</i>		<p>At the end of the session's learners will have revised and completed assignment 101 A3 health and safety regulations and be able to state two categories of individuals responsible (employer and employee) for H&S and each groups responsibility</p> <p>Topic: Responsibility for H&S and revision and completion of Task A3.</p> <p>Aims: For learners to be able to list 10 responsibilities for health and safety and who is responsible of each one, revise and complete TaskA3</p> <p>Employability skills that will be developed understanding own responsibility's under H&S Law</p>	<p>Starter learner to revise safety regulations,</p> <p>As a class to discuss the meaning of employer and employee.</p> <p>Learners in small groups to discuss and complete hand out on responsible for H&S</p> <p>Teacher and learners to discuss power point on responsible for H&S</p> <p>Teacher to check learning through discussion</p> <p>Learner to complete task A3</p> <p>Teacher to mark task A3</p>	<p>Continuous assessment via oral Q & A, discussion & marking of handouts ,providing feedback on task</p> <p>Formative assessment</p> <p>Teacher to mark TaskA3 providing feedback on task</p> <p>Summative assessment</p>	<p>BV</p> <p>Mutual respect and tolerance respectful behaviour when working on small group tasks.</p> <p>English</p> <p>Learner will develop writing and following written instructions skill when completing hand outs and assignment.</p>
Week 25 w/c 16/03/20		<p>At the end of the session's learners will be able to state common causes of accidents in the construction industry explain the meaning of hazards, risk ,risk assessment, revise and complete</p>	<p>Starter learner to revise responsibility for H&S</p> <p>Learners as a class to identify common courses of accident in power point</p> <p>Teacher to support and check learning</p>	<p>Continuous assessment via oral Q & A, discussion & marking of handouts providing</p>	<p>BV</p> <p>Discuss as a large group what individual liberty is and how it impacts on our life.</p>

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		<p>101 A4 task, responsibility for H&S</p> <p>Topic: Common causes of accidents in the construction industry Hazards, risk, and Risk assessment.</p> <p>Aims: For learners to be able to Explain what a risk ,a hazard and a risk assessment, so they can successfully achieve assignment 101 task A5,6,7,next week., revise and complete TaskA4</p> <p>Employability skills that will be developed the importance of being on time for lessons</p>	<p>with Q&A Learner to complete hand out on Hazards and risks</p> <p>Teacher and learners to discuss power point on hazards and risks</p> <p>Teacher to check learning through discussion Learner to complete task A4 Teacher to mark task A4</p> <p>Handouts ,power point ,pens, assignment books</p>	<p>feedback on task Formative assessment</p> <p>Teacher to mark TaskA4 and providing feedback on task Summative assessment</p>	<p>English Learner will develop reading skills when completing hand outs and assignments</p>
<p>Week 26 w/c 23/03/20</p> <p><i>GCSE English</i> <i>Mock Exam P2</i> <i>(26/03 am)</i></p> <p><i>GCSE Maths</i> <i>Mock Exam P3</i> <i>(26/03 pm)</i></p>		<p>At the end of the session's learners will have revise and complete task A5,6,7.Explain the role of the HSE</p> <p>Topic: Role of the Health and Safety Executive</p> <p>Aims: For learners to be able to state the role of the HSE and achieve assignment 101 task A2 next week</p> <p>Employability skills that will be developed following written instruction.</p>	<p>Starter learner to revise common causes of accidents in the construction industry, meaning of hazards, risk, Risk assessment.</p> <p>Teacher and learners to discuss the role of the Health and Safety Executive power point</p> <p>Learners in small groups to complete Health and Safety Executive handout Teacher to support group and check learning with Q&A.</p> <p>Learner to complete task A5,6,7</p>	<p>Continuous assessment via oral Q & A, discussion & marking of handouts providing feedback on task Formative assessment</p> <p>Teacher to mark TaskA5,6,7 providing feedback on task Summative assessment</p>	<p>Democracy discussed the right for everyone to vote in local and general elections</p> <p>English Learner will develop writing skills when completing hand outs</p>

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			Teacher to mark task A5,6,7		
<p style="text-align: center;">Week 27 w/c 30/03/20</p> <p style="text-align: center;"><i>Term ends for students (03/04)</i></p>		<p>At the end of the session's learners will have revise and complete task A2 .Explain the role of the HSE and be able to identify 4 categories of safety signs and meaning of a range of safety signs</p> <p>Topic:</p> <p>Aims: For learners to be able to identify categories of safety signs and meaning of safety signs achieve assignment 101 task A8 and 9 next week</p> <p>Employability skills that will be developed putting forward own ideas in a group discussion</p>	<p>Starter learner to revise The role of the HSE</p> <p>Teacher and learners to discuss safety signs power point</p> <p>Learner to complete safety signs handouts in small groups Teacher to support and check learning with Q&A and marking handouts.</p> <p>Learner to complete task A2 Teacher to mark task A2</p>	<p>Continuous assessment via oral Q & A, discussion & marking of handouts providing feedback on task Formative assessment</p> <p>Teacher to mark TaskA2 and provide feedback on task Summative assessment</p>	<p>English Learner will develop reading skills when completing hand outs and assignments</p> <p>Respect. learners will work in pairs (preferably out of their normal friendship groups) to develop mutual respect and tolerance of those with different background, faiths and beliefs</p>
w/c 06/04/20		Easter Break/Staff Planning			
w/c 13/04/20		Easter Break/Staff Planning			
<p style="text-align: center;">Week 28 20//04/20</p>		<p>At the end of the session's learners will have revise and complete tasks A8 and A9. Identify categories</p>	<p>Starter learner to revise safety signs</p>	<p>Continuous assessment Via oral Q & A, discussion &</p>	<p>Respect. learners will show respect when marking others</p>

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		<p>COSHH signs and where COSHH signs are used.</p> <p>Topic: COSHH signs</p> <p>Aims: For learners to be able to identify categories of COSHH signs and their use to be able to achieve assignment 101 task A10 next week</p> <p>Employability skills that will be developed working individually.</p>	<p>Teacher and learners to discuss COSHH signs power point</p> <p>Learner to complete COSHH signs handouts</p> <p>Learners to mark each other's work, Teacher to support and check learning with Q&A and marking handouts.</p> <p>Learner to complete task A8.9</p> <p>Teacher to mark task A8,9</p>	<p>marking of handouts. providing feedback on task</p> <p>Formative assessment</p> <p>Teacher to mark Task A8,9 and provide feedback</p> <p>Summative assessment</p>	<p>learners work</p> <p>English</p> <p>Learner will develop writing skills when completing hand outs</p>
<p>Week 29 w/c 27/04/20</p> <p><i>Principal's Staff Briefing (29/04)</i></p> <p><i>FS Maths & English Paper Exams</i></p> <p><i>Assessment Milestone 5</i></p>		<p>At the end of the session's learners will have revise and complete tasks A10. Identify COSHH signs. Be able to identify types and purpose Of personal protective equipment</p> <p>Topic: Identify types and purpose of personal protective equipment</p> <p>Aims: For learners to be able to identify types and purpose of personal protective equipment and achieve assignment 101 task A11 and A12 next week</p> <p>Employability skills that will be developed working in small groups</p>	<p>Starter learner to revise COSHH signs</p> <p>Teacher to show and explain the use of a 7 types of PPE</p> <p>Learner to complete PPE handouts</p> <p>Teacher to support and check learning with Q&A and marking handouts.</p> <p>Learner to complete task A10</p> <p>Teacher to mark task A10</p>	<p>Continuous assessment</p> <p>Via oral Q & A, discussion & marking of handouts. providing feedback on task</p> <p>Formative assessment</p> <p>Teacher to mark Task 10 provide feedback</p> <p>Summative assessment</p>	<p>English</p> <p>Learner will develop comprehension skill when completing hand outs and assignments</p> <p>Rule of law</p> <p>Group to discuss why COSHH Law is so important to each of them.</p>

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<p style="text-align: center;">Week 30 w/c 04/05/20</p> <p><i>Bank Holiday (08/05)</i></p> <p><i>FS Maths & English</i> <i>Onscreen Exams</i></p>		<p>At the end of the session's learners will have revise and complete tasks A 11 and A12 Workshop for learners to revise and complete any outstanding assignments A 1 – A12</p> <p>Aim To complete all outstanding tasks for unit 101 H&S.</p> <p>Employability skills that will be developed: being able to check that all work is up-to-date and complete as required.</p>	<p>Starter learner to revise types and purpose of personal protective equipment</p> <p>Learner to ensure that all hand out for task A1 –A12 are complete and relevant assignments have been completed to pass level,</p> <p>Learner to complete task A11,12 Teacher to mark task A11,12</p>	<p>Continuous assessment Via oral Q & A, discussion & marking of handouts. providing feedback on tasks Formative assessment</p> <p>Teacher to mark Task 11,12 provide feedback and provide over all feedback for unit 101 Summative assessment</p>	<p>English Learner will develop comprehension skill when completing hand outs and assignments Mutual respect and tolerance Demonstrating respectful behaviour when working on individual tasks.</p>