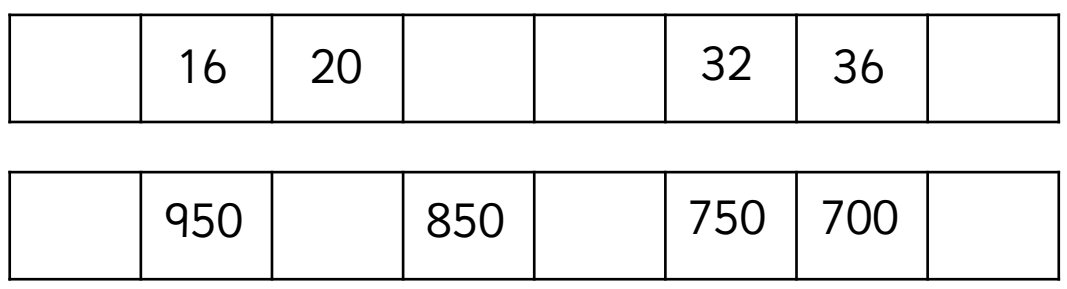Objective: count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

1 How many marbles are there altogether?

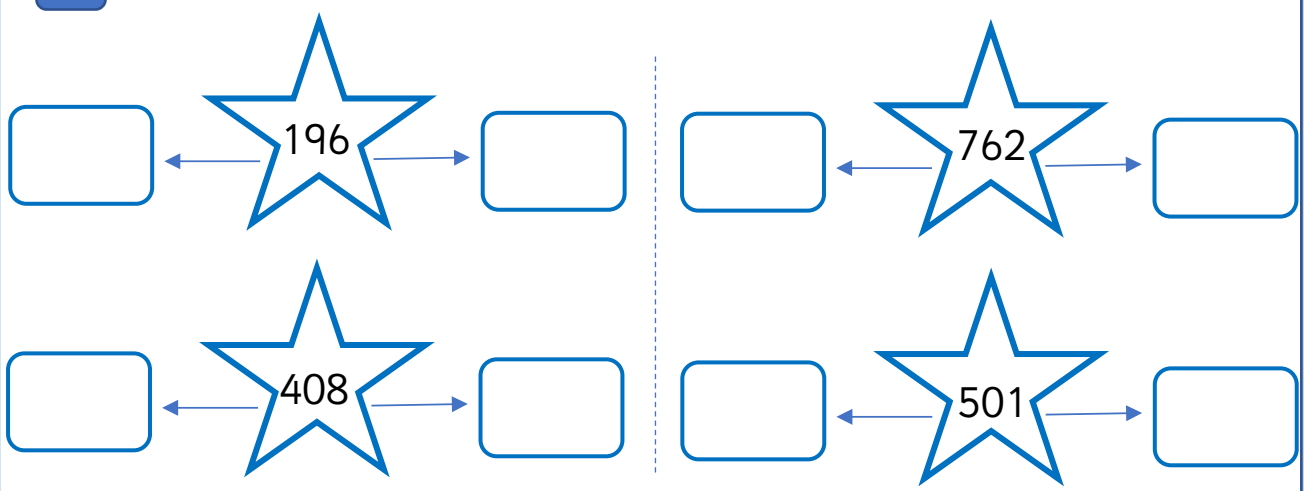100 MARBLES   100 MARBLES   100 MARBLES   100 MARBLES   100 MARBLES

1 mark

2 Complete the number tracks.

| | 16 | 20 | | | 32 | 36 | |

| | 950 | | 850 | | 750 | 700 | |

2 marks

3 Tia counts in steps of 8 from 16. Circle all of the numbers she will say.

8   24   28   32   41   46   56   64   70   80
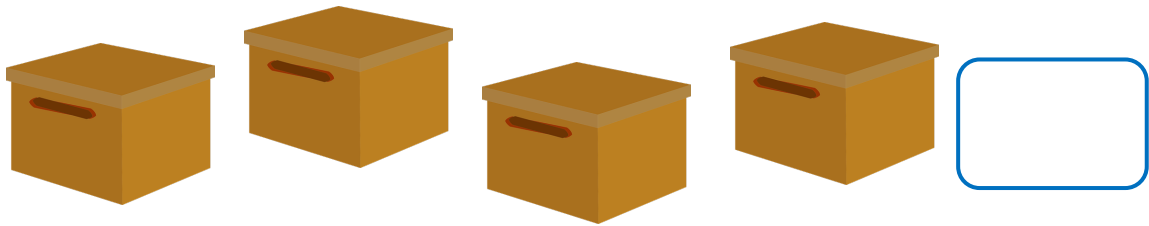
1 mark

4 Find 10 more and 10 less than the given number.

196   762

408   501

4 marks

Objective: count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

5 There are four books in each box. How many books are there altogether?

1 mark

6 Find 100 more and 100 less.

4 marks

444

107

793

381

7 Circle the mistake in the sequence.

1 mark

0, 50, 100, 115, 200, 250, 300
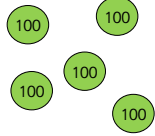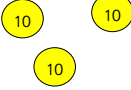
8 Fill in the missing numbers.

4 marks

( ) is (10) more than (589)   (832) is (100) less than ( )

( ) is (100) more than (324)   (746) is (10) less than ( )

Objective: recognise the place value of each digit in a three-digit number

9 Complete the place value chart so that is shows 541.

Hundreds	Tens	Ones
100 100 100 100 100	10 10 10	1

Now that you have made 541, what number would I have if:

I add 100 [ ]

I subtract 1 [ ]

3 marks

[ ]

10 Write the missing numerals.

(657) = (600) + (50) + (7)

(523) = (500) + (   ) + (3)

(   ) = (400) + (10) + (3)

(   ) = (200) + (7)

3 marks

[ ]

11 What is the value of each underlined digit?

<u>7</u>65 [ ]

8<u>1</u>4 [ ]

5<u>2</u>2 [ ]

22<u>1</u> [ ]

99<u>0</u> [ ]

7<u>0</u>6 [ ]

2 marks

[ ]

Objective: compare and order numbers up to 1,000

12 Compare the numbers using comparison symbols. > = <

576 ◯ 213   876 ◯ 678   901 ◯ 910

10 tens ◯ 100   80 tens ◯ 80   300 ◯ 3 tens

3 marks
☐

13 Leanna picks these number cards. What is the greatest number she can make?

| 2 | 5 | 3 |

☐

1 mark
☐

14 Circle the smallest amount in each pair.

400 and 11   401   600 + 45   465

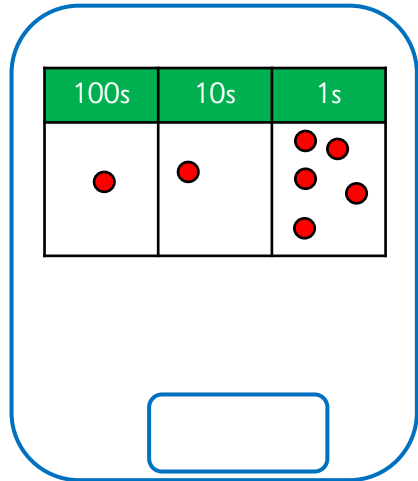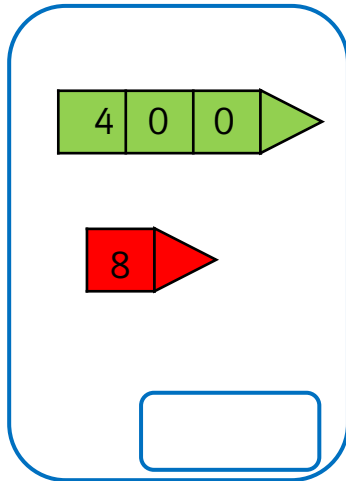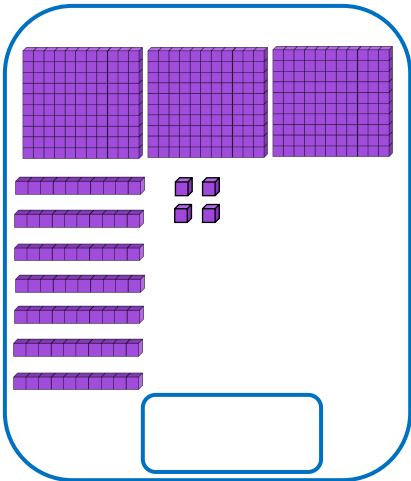2 hundreds and 3 ones   23 tens

2 marks
☐

15 Malachi picks these number cards. What is the second smallest number he can make?
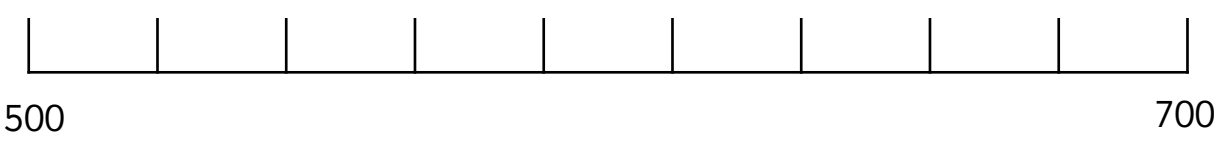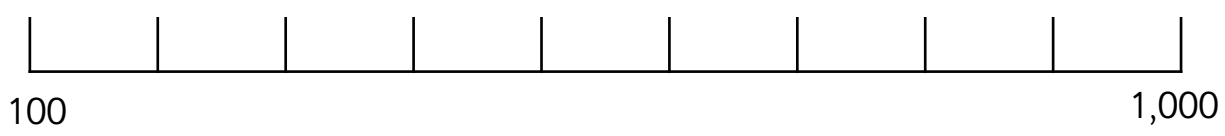
| 9 | 0 | 7 |

☐

1 mark
☐

Objective : identify, represent and estimate numbers using different representations

16 What number is represented in each box?
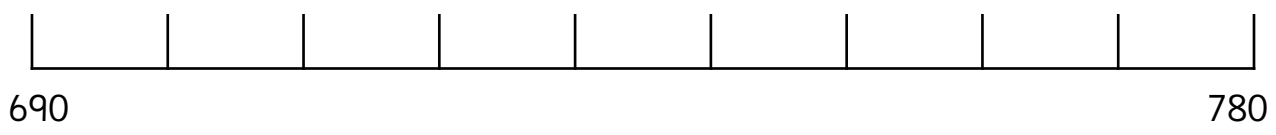
100s	10s	1s

4 | 0 | 0

8

1 mark

17 Draw an arrow on the number line to show where the number 600 is.

100   1,000

500   700

1 mark

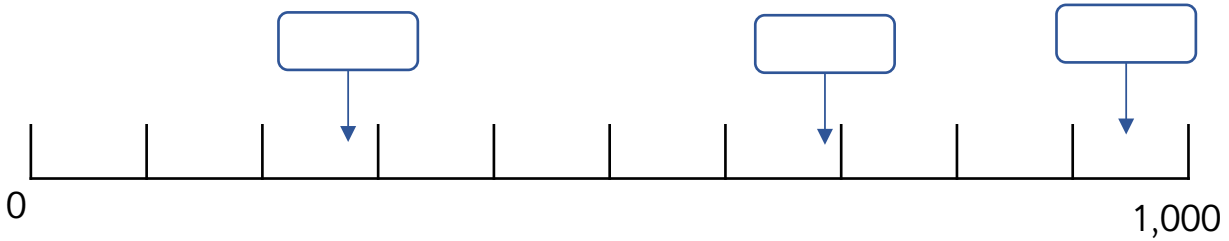**18** Draw an arrow on the number line to show where the number 710 is.

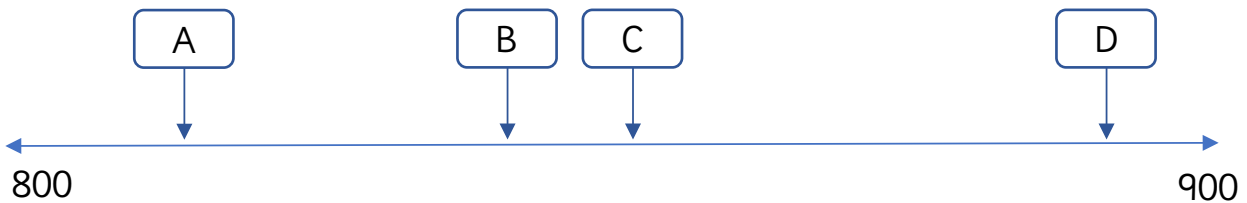690   780

1 mark

Objective : identify, represent and estimate numbers using different representations

19 Estimate the numbers on the number line.

1 mark

☐

0   1,000

20 Which letter is closest to 850? ☐

1 mark

☐

| A | | B | C | | D |

800   900

read and write numbers up to 1000 in numerals and in words

21 Write the numerals in words.

1 mark

☐

607	
419	
948	

22 Write the words in numerals.

1 mark

☐

seven hundred and seventeen	
two hundred and eleven	
eight hundred and thirty-nine	