

History Long Term Map 23/24

	Spring 1	Summer 2
<p>Phase 0</p> <p>Key Vocab to be taught across topics</p> <p><i>Old, New, Same, Different, Change, First, Next, Order, Compare</i></p>	<p><u>The history of me</u></p> <p><u>Cause and Effect</u></p> <p>How have I changed since I was born? What has changed around me? Can I draw a timeline of my life?</p> <p><u>Empathy</u></p> <p>What did I play with when I was younger? (Did my parents have the same toys?) What foods did I used to eat and what do I eat now?</p> <p><u>Vocabulary:</u> <i>Past, present, future, grow, different, stages, timeline, toys, old, new, change, order, different, similar, same, growth</i></p> <p><u>CC Links:</u> Science Phase 1 – Plant and Humans Science Phase 1 – Materials Science Phase 4 – Power (Light / Electricity)</p> <p>Computing Phase 1 – Rocket to the Moon (Moon landings)</p> <p>DT All Phases – Healthy Eating</p>	<p><u>How did Florence Nightingale / Mary Seacole change how we are looked after in hospitals?</u></p> <p><u>Cause and Effect</u></p> <p>Who were Florence Nightingale / Mary Seacole? Why was there fighting in the Crimea? How did they change how people were looked after? How has health care changed since then?</p> <p><u>Empathy</u></p> <p>Would you like to be a nurse now or then? What could we change in the future to help sick people?</p> <p><u>Vocabulary:</u> Past, present, modern, outdated, medicine, sanitary, conditions, hospital, improve, nurse, soldier, Crimea, care, clean, dirty</p> <p><u>CC Links:</u> Science Phase 1 – Plants and Humans Science Phase 2 – Human Body</p> <p>Geography Phase 3 – London Geography Phase 5 – Humans damaging World</p> <p>DT All Phases – Healthy Eating</p> <p><u>BV Links</u> Democracy Controversial issues and safe space for debate Individual liberty The rule of law</p>

<p>Phase 1</p> <p>Key Vocab to be taught across topics</p> <p><i>Old, New, Yesterday, Today, Tomorrow, Same, Different, Change, First, Next</i></p>	<p><u>What was life like when my grandparents were young?</u></p> <p style="text-align: center;"><u>Cause and Effect</u></p> <p>Why do people spend less time cooking now? Why do you think children played outside more in the 1960s?</p> <p style="text-align: center;"><u>Empathy</u></p> <p>What toys from the 1960s would you most like to play with? What toy would you most miss from today and why? Does age affect how you play?</p> <p><u>Vocabulary:</u> <i>Past, present, toys, batteries, old, new, material, wooden, plastic, change, senses, outdated, modern, metal, home-cooking, convenience, ready meals, television, computer, radio, record player, computer</i></p> <p><u>CC Links:</u> Science Phase 1 – Plant and Humans Science Phase 1 – Materials Science Phase 4 – Power (Light / Electricity)</p> <p>Computing Phase 1 – Rocket to the Moon (Moon landings) Computing Phase 5 – History of Computers Computing Phase 5 – Code Breaking</p> <p>DT All Phases – Healthy Eating</p>	<p><u>Why did the Romans come to Britain and how did they change it?</u></p> <p style="text-align: center;"><u>Cause and Effect</u></p> <p>What was so attractive about Britain to the Romans? (Climate / agriculture / silver) How did the Romans change life in Britain? (Housing / sanitation / roads)</p> <p style="text-align: center;"><u>Empathy</u></p> <p>Why did some Britons’ fight the Romans? What was life like as a Roman soldier?</p> <p><u>Vocabulary:</u> <i>Past, present, Empire, Celts, emperor, army, legion, Claudius, Boudicca, Roman baths, chronology, government, conquer, invade, gladiator</i></p> <p><u>CC Links:</u> Science Phase 1 - Materials Science Phase 3 – Water Cycle</p> <p>Geography Phase 1 – My local area Geography Phase 1 – Why can’t meerkats live in the North Pole? Geography Phase 2 – Enfield / Hatfield Heath Geography Phase 3 – Cities on river banks Geography Phase 3 – London as a global city</p> <p><u>BV Links</u> Democracy The Rule of Law</p>
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<p>Phase 2</p> <p>Key Vocab to be taught across topics</p> <p><i>Future, Important, Event, Era, Artefacts, Chronology</i></p>	<p><u>Why did the Vikings come to Britain and were they really horrible?</u></p> <p><u>Cause and Effect</u></p> <p>Why did the Vikings want to leave Scandinavia? Why were Vikings such successful fighters? How do you think Viking longboats helped their raids?</p> <p><u>Empathy</u></p> <p>Why would a monk at Lindisfarne have been so terrified to see the longships coming? Were the Vikings all bad?</p> <p><u>Vocabulary:</u> <i>Past, present, chronology, Invasion, raiders, conquerors, settlement, craftsman, traders, legacy, archaeological evidence, discovery, significance, chronology, century, sacrifice,</i></p> <p><u>CC Links:</u></p> <p>Science Phase 1 – Seasonal Changes Science Phase 3 – Water Cycle</p> <p>Geography Phase 1 – My local area Geography Phase 1 – Why can't meerkats live in the North Pole? Geography Phase 3 – Enfield / Hatfield Heath Geography Phase 3 – Cities on river banks Geography Phase 3 – London as a global city</p> <p>Music Phase 3 - Vikings</p> <p><u>BV Links</u></p> <p>Democracy Individual Liberty The Rule of Law</p>	<p><u>What was life like in Ancient Egypt?</u></p> <p><u>Cause and Effect</u></p> <p>Why was the River Nile so important to building civilisation in Egypt? Who were the most important Egyptians gods and why? Why did the Egyptians mummify their dead and build pyramids?</p> <p><u>Empathy</u></p> <p>What might life have been like for a slave building the pyramids? How do you think Howard Carter felt when finding Tutankhamun's tomb?</p> <p><u>Vocabulary:</u> <i>Past, present, chronology, ankh, mummy, papyrus, pyramid, pharaoh, sarcophagus, scarab, sphinx, Thebes, archaeologist, Tutankhamun, Cairo, archaeological evidence, discovery, significance,</i></p> <p><u>CC Links:</u></p> <p>Science Phase 1 – Push and Pull Science Phase 1 – Materials Science Phase 2 – Planets Science Phase 3 – Water Cycle</p> <p>Geography Phase 3 – Cities on river banks</p> <p><u>BV Links</u></p> <p>Democracy The Rule of Law</p>
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<p>Phase 3</p> <p>Key Vocab to be taught across topics</p> <p><i>Chronological, Significant, Development, Compare, Contrast, Influence, BC, AD, Ancient</i></p>	<p><u>Why did Henry VIII have 6 wives?</u></p> <p><u>Cause and Effect</u></p> <p>What was life like at the court of Henry VIII? (food, his interests, etc)</p> <p>Why did Henry VIII break away from the Roman Catholic church?</p> <p><u>Empathy</u></p> <p>Did Henry VIII's children have happy childhoods? (Does wealth mean happiness?)</p> <p><u>Vocabulary:</u> <i>Chronology, century, evidence, causation, decade, Tudor, wives, divorce, annulment, beheaded, Protestant, Catholic, monarch, reign, tyrant, treason, heresy, empathy, century, evidence, interpretation, parliament, causation,</i></p> <p><u>CC Links:</u></p> <p>Science Phase 3 – Risks to the human body</p> <p>Geography Phase 3 – London as a global city</p> <p><u>BV Links</u></p> <p>Democracy</p> <p>The Rule of law</p>	<p><u>The Mayans built pyramids too?</u></p> <p><u>Cause and Effect</u></p> <p>How and why did the Mayans construct such great buildings?</p> <p>What did the Mayans believe in and how did this shape their daily lives?</p> <p>What Mayan discoveries and inventions are still relevant today?</p> <p><u>Empathy</u></p> <p>What do you think were the best aspects of Mayan life?</p> <p><u>Vocabulary:</u> <i>Chronology, century, evidence, causation, decade, temple, pyramid, ceremony, glyphs, Chichen Itza, codices, Ahau/Ahaw, batab, Itzamma, Kin, Kukulcan, Uinal, empathy, century, evidence, interpretation, parliament, causation, compare, contrast, similar, different</i></p> <p><u>CC Links:</u></p> <p>Science Phase 1 – Push and Pull</p> <p>Science Phase 1 – Materials</p> <p>Science Phase 2 – Planets</p> <p>Geography Phase 4 – Brazil</p> <p><u>BV Links</u></p> <p>Democracy</p> <p>The Rule of Law</p>
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<p>Phase 4</p> <p>Key Vocab to be taught across topics</p> <p>Innovation, Legacy, Civilisation, Monarchy, Social, Structure, Prejudice,</p>	<p style="text-align: center;"><u>Was the Great Fire a good thing for London?</u></p> <p style="text-align: center;"><u>Cause and Effect</u></p> <p>Could the Great Fire have been prevented? Why did the fire destroy so much of London? How did London change after the fire and was it a good thing?</p> <p style="text-align: center;"><u>Empathy</u></p> <p>What items would you save if there was a fire at your home? Could modern day fire fighters have prevented the amount of damage caused?</p> <p><u>Vocabulary:</u> <i>Chronology, century, evidence, causation, decade, Great Fire, London, materials, wooden buildings, thatched roofs, diaries, paintings, embers, baker, cart, fire-fighting equipment, River Thames, Samuel Pepys, Thomas Faynor, empathy, interpretation, parliament, causation</i></p> <p><u>CC Links:</u> Science Phase 1 – Chemical Changes Science Phase 1 – Materials Science Phase 2 – Solids, Liquids, Gases Science Phase 4 – Chemical Changes 2</p> <p>Geography Phase 1 – My local area Geography Phase 2 – Enfield / Hatfield Heath Geography Phase 3 – London as a global city</p> <p><u>BV Links</u> Democracy Individual Liberty</p>	<p style="text-align: center;"><u>How did Martin Luther King change life for black Americans in the 1960s?</u></p> <p style="text-align: center;"><u>Cause and Effect</u></p> <p>Why was the civil rights movement so important for the USA? How did segregation affect young people in the USA before the civil rights movement?</p> <p style="text-align: center;"><u>Empathy</u></p> <p>Do you think inequality/discrimination is a problem in modern day Britain? (ageism / class / gender / veganism / LGBT)</p> <p><u>Vocabulary:</u> <i>Chronology, century, evidence, causation, decade, African-American, assassinated, bigotry, inequality, discrimination, civil rights, boycott, democracy, human rights, prejudice, racism, segregation, unity, empathy,</i></p> <p><u>CC Links:</u> Geography Phase 5 – China</p> <p>RE Phase 5 – Charity</p> <p>PSHE (All Phases)</p> <p><u>BV Links</u> Democracy Controversial issues and safe space for debate Respect and tolerance of multi-faith society Individual liberty The rule of law</p>
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<p>Phase 5</p> <p>Key Vocab to be taught across topics</p> <p><i>Invasion, Oppression, Empire, Hierarchy, Conquer, Social, Structure, Prejudice, Continuity, Bias</i></p>	<p align="center"><u>What was life like for a Londoner in World War II</u></p> <p align="center"><u>Cause and Effect</u></p> <p>Why did the Germans bomb London in WWII? Why was England food and clothing rationed? Why were children evacuated to rural areas?</p> <p align="center"><u>Empathy</u></p> <p>Why did most parents agree to the evacuation but some say no? What were the best/worst aspects of the evacuation? How is the Russian invasion of Ukraine similar/ different to Germany's invasion of Europe?</p> <p><u>Vocabulary:</u> <i>Chronology, century, evidence, causation, decade, Allies, enemy, Blitz, invasion, evacuation, Britain, Germany, rations, gas mask, blackouts, bomb shelters, air raid siren, empathy, parliament, evidence,</i></p> <p><u>CC Links:</u> Science Phase 2 – Human Body Science Phase 3 – How can I live to be 100 Science Phase 3 – Sound (Air raid sirens / bombs) Science Phase 4 – Power (blackouts)</p> <p>Geography Phase 1 – My local area Geography Phase 2– Enfield / Hatfield Heath Geography Phase 3 – London and a global city</p> <p>DT All Phases – Healthy Eating DT Phase 5 – Electrical Systems</p> <p>Computing Phase 5 – Bletchley Park</p> <p>Music Phase 5 – Songs of World War II</p> <p>RE Phase 5 – The God of Jews</p>	<p align="center"><u>How did the Black Death kill 60% of the population in 7 years?</u></p> <p align="center"><u>Cause and Effect</u></p> <p>How did the Black Death spread so quickly and widely? Why were the doctors so helpless?</p> <p align="center"><u>Empathy</u></p> <p>How do you think life changed for the survivors? (end of serfdom, loss of communities, more space/land, threat of return) Should we worry about the threat of a new pandemic? How has life changed due to Covid 19?</p> <p><u>Vocabulary:</u> <i>Chronology, century, evidence, causation, decade, Plague, Bubonic Plague, contagion, epidemic, flagellant, Medieval era, pandemic, peasant, pestilence, quarantine, serfdom, manor, lord, Dance of Death, empathy, parliament,</i></p> <p><u>CC Links:</u> Science Phase 1 – Plants and Humans Science Phase 2 – Human Body</p> <p>Geography Phase 3 – London Geography Phase 5 – Humans damaging World</p> <p>DT All Phases – Healthy Eating</p> <p><u>BV Links</u> Democracy Controversial issues and safe space for debate Individual liberty The rule of law</p>
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Art Phase 4 - Printing (War Scene)

BV Links

Democracy

Controversial issues and safe space for debate

Respect and tolerance of multi-faith society

Individual liberty

The rule of law