

Geography Long Term Map 23/24

<p><u>Phase 0</u></p> <p>Key Vocab to cover in each topic:</p> <p><i>Continent, Country, Europe, Environment, Compare, Similar, Different,</i></p>	<p>Autumn 1</p> <p style="text-align: center;"><u>What are the four seasons?</u></p> <p style="text-align: center;"><u>Cause and Effect</u></p> <p>How does the weather affect what we wear and what we do? What are the characteristics of the four seasons? Why do people go on holiday more in the Summer? Where might they go? How does the weather affect the school day?</p> <p style="text-align: center;"><u>Empathy</u></p> <p>How does the weather make you feel? What happens in England when it is very hot or very cold? Who should we take care of in extreme weathers?</p> <p><u>Vocabulary:</u> <i>hot, cold, sun, rain, Winter, Summer, Spring, Autumn, windy, light, dark, climate, extreme, storm, thunder, lightning, natural, hurricane, blizzard, tornado, gale, cyclone, sandstorm, heat, temperature, travel,</i></p> <p><u>CC Links:</u> Science Phase 1 = Materials Science Phase 5 = Chemicals</p> <p>History Phase 3 - Vikings</p> <p>Computing Phase 3 – Investigating Weather</p> <p><u>BV Links</u> Individual liberty</p>	<p>Spring 2</p> <p style="text-align: center;"><u>What is special about my school?</u></p> <p style="text-align: center;"><u>Cause and Effect</u></p> <p>What are the main things needed to run a school? (people, heat, light, space, electricity etc) How is our (new) school different to Prince of Wales school? (environment / location / transport links)</p> <p style="text-align: center;"><u>Empathy</u></p> <p>How could we make our (new) school (environment) even better? Do all children in the world go to school? Why not?</p> <p><u>Vocabulary:</u> <i>Playground, office, classroom, music room / dance studio, sports hall, library, lockers, car park, Muga (multi-use games area), toilets, corridors, compare, better, prefer, choice,</i></p> <p><u>CC Links:</u> Science Phase 1 - Seasonal Changes, Science Phase 1 - Materials</p> <p>Music Phase 2 – On This Island</p> <p>Art phase 1 – Painting / Collage</p> <p><u>BV Links</u> Individual liberty Respect and tolerance of multi-faith society</p>
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Phase 1	<u>Why can't meerkats live in the North Pole?</u>	<u>What is special about my local area?</u>
<p>Key Vocab to cover in each topic:</p> <p><i>Continent, Country, Europe, Asia, Africa, North America, South America, Australasia, Antarctica, Atlantic, Pacific, Arctic, Indian, Southern</i></p> <p><i>Near, Far, Left, Right, Bigger, Smaller</i></p>	<p><u>Cause and Effect</u></p> <p>How does the weather affect life in the North Pole? (housing / food / transport / leisure) What is special about animals which live at the North Pole?</p>	<p><u>Cause and Effect</u></p> <p>Why do people choose to live and work in this area? (jobs / houses / schools / transport) Why are houses in Enfield (London) more expensive than other parts of the country?</p>
	<p><u>Empathy</u></p> <p>What are the difficulties of living at the North Pole? How would your life be different if you lived in the North Pole?</p>	<p><u>Empathy</u></p> <p>What is my favourite place and why? If I could change one thing about my local area what would it be?</p>
	<p><u>Vocabulary:</u> <i>climate, weather, equator, seasons, habitat, features, community, compare, different, similar</i></p>	<p><u>Vocabulary:</u> <i>features, community, compare, different, similar, address, near, far, travel, journey, routes, features, attractive, buildings, offices, church, shop, houses, flats, garage, factory, leisure, playground, park, library, museum, facilities</i></p>
	<p><u>CC Links:</u> <i>Science Phase 1 - Plants and Humans,</i> <i>Science Phase 1 - Chemical Changes</i> <i>Science Phase 1 - Seasonal Changes</i></p> <p><i>History Phase 3 - Vikings</i></p> <p><i>Music Phase 2 – British Songs</i></p> <p><u>BV Links</u> <i>Individual liberty</i></p>	<p><u>CC Links:</u> <i>Science Phase 1 - Seasonal Changes,</i> <i>Science Phase 1 - Materials</i></p> <p><i>History Phase 4 - The Great Fire</i> <i>History Phase 5 - World War II</i></p> <p><i>RE Phase 4 - What happens in a Mosque?</i> <i>RE Phase 4 - What happens in a church?</i></p> <p><i>Music Phase 2 – On This Island</i></p> <p><i>Art phase 1 – Painting / Collage</i></p> <p><u>BV Links</u> <i>Individual liberty</i> <i>Respect and tolerance of multi-faith society</i></p>

<p><u>Phase 2</u></p> <p>Key Vocab to cover in each topic:</p> <p><i>Continent, Country, Europe, Asia, Africa, North America, South America, Australasia, Antarctica, Atlantic, Pacific, Arctic, Indian, Southern, Equator, 4 compass points, Compass rose, North, South, East, West, Coordinates, X axis, Y axis, direction</i></p>	<p><u>What makes the Earth angry?</u></p> <p><u>Cause and Effect</u></p> <p>How are volcanoes formed? Why was the eruption of Mount St Helens so destructive?</p> <p><u>Empathy</u></p> <p>What other kinds of natural disasters do you know about? How can we (others) help people who have experienced a natural disaster? (Include floods in UK)</p> <p><u>Vocabulary:</u> <i>climate, weather, equator, features, community, compare, different, similar, volcano, erupt, lava, natural, destruction, crater, magma, molten, flood, earthquake, tornado, tsunami, empathy</i></p> <p><u>CC Links:</u> Science Phase 1 = Materials Science Phase 5 = Chemicals Computing Phase 3 – Investigating Weather</p> <p><u>BV Links</u> Individual liberty</p>	<p><u>Would you rather live in Enfield or Hatfield Heath?</u></p> <p><u>Cause and Effect</u></p> <p>Why is Hatfield Heath less busy than Enfield? Why is it more expensive to buy a house in Enfield?</p> <p><u>Empathy</u></p> <p>Where would you rather live – Hatfield Heath or Enfield? Why? (Housing / transport / crime / space)</p> <p><u>Vocabulary:</u> <i>Compare, contrast, community, transportation, area, region, locality, population, housing, similar, different, heath, village, town, parish</i></p> <p><u>CC Links:</u> History Phase 3 - Vikings History Phase 4 - The Great Fire History Phase 5 - World War II Music Phase 2 – On This Island Music Phase 2 – British Songs Art phase 1 – Painting / Collage</p> <p><u>BV Links</u> Individual liberty Respect and tolerance of multi-faith society</p>
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<p>Phase 3</p> <p>Key Vocab to cover in each topic:</p> <p><i>Continent, Country, Europe, Asia, Africa, North America, South America, Australasia, Antarctica, Atlantic, Pacific, Arctic, Indian, Southern, Equator,</i></p> <p><i>8 compass points, Compass rose, North, North east, South, South west, East, South east, West, North west, Coordinates</i></p>	<p><u>Why are all major cities built on river banks?</u></p> <p><u>Cause and Effect</u></p> <p>What is the journey of a river from source to sea? (River Thames) How do rivers support society? (Irrigation, travel, trade etc)</p> <p><u>Empathy</u></p> <p>What do you think the benefits of living by a river are? (Sports / Swimming / Sounds)</p> <p><u>Vocabulary:</u> <i>Compare, contrast, similar, different, environment, empathy, banks, mouth, estuary, channel, reservoir, source, tributary</i></p> <p><u>CC Links:</u> <i>Science Phase 3 – Water Cycle</i> <i>History Phase 2 - Ancient Egypt</i> <i>History Phase 3 - Vikings</i> <i>RE Phase 0 – Noah and the Ark</i></p> <p><i>Music Phase 1 – Under the Sea</i> <i>Music Phase 4 – Rivers</i></p> <p><u>BV Links</u> <i>Individual liberty</i> <i>Controversial issues and safe space for debate</i></p>	<p><u>Why is London seen as a global city?</u></p> <p><u>Cause and Effect</u></p> <p>What major institutions are based in London? Why do so many tourists visit London? (History / Culture) What makes London a major transport hub? How has the Queen Elizabeth’s death affected London?</p> <p><u>Empathy</u></p> <p>Are the streets of London paved with gold for everyone who lives there? What is it like to be poor in London?</p> <p><u>Vocabulary:</u> <i>Compare, contrast, diverse, multi-cultural, opportunities, parliament, transport, architecture, heritage, traditional, underground, airport, docks, River Thames, landmark, attraction</i></p> <p><u>CC Links:</u> <i>History Phase 1 - The Romans</i> <i>History Phase 2 - The Vikings</i> <i>History Phase 3 - Henry VIII</i> <i>History Phase 4 - The Great Fire</i> <i>History Phase 5 - World War II</i></p> <p><i>Music Phase 2 – British Songs</i></p> <p><u>BV Links</u> <i>The rule of law</i> <i>Democracy</i> <i>Individual liberty</i> <i>Controversial issues and safe space for debate</i></p>
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<p><u>Phase 4</u></p> <p>Key Vocab to cover in each topic:</p> <p><i>Greenwich meridian, Northern hemisphere, Southern hemisphere, Arctic circle, Tropic of Cancer, Tropic of Capricorn, Antarctic circle, South America, North America, Mexico, USA</i></p> <p><i>4 figure, Grid reference, Grid square, Numbers, Letters, Position</i></p>	<p style="text-align: center;"><u>Are humans damaging the world?</u></p> <p style="text-align: center;"><u>Cause and Effect</u></p> <p>What are the main effects of global warming on our planet? Why is sea life being affected by plastics in the sea?</p> <p style="text-align: center;"><u>Empathy</u></p> <p>Is global warming the biggest threat to elephants in Africa? Should zoos be illegal?</p> <p><u>Vocabulary:</u> <i>pollution, man-made, natural, climate, ecosystem, biodegradable, recycle, landfill, renewable, fossil fuel, smog, acid rain, ozone (layer), conservation, zoos, safari parks, endangered species, empathy</i></p> <p><u>CC Links:</u> <i>Science Phase 1 - Chemical Changes Science Phase 2 - Solids, Liquids and Gases Science Phase 3 - Water Cycle Science Phase 4 - Food and the Human Body Science Phase 4 - Light Science Phase 4 - Electricity Science Phase 5 - Power / Chemicals</i></p> <p><i>Computing Phase 3 - Investigating Weather RE Phase 0 - Noah and the Ark</i></p> <p><i>DT Phase 3 - Static Electricity DT Phase 4 - Slingshot Cars DT Phase 5 - Electrical Systems DT (All Phases) - Healthy Eating</i></p> <p><u>BV Links</u> <i>The rule of law Democracy</i></p>	<p style="text-align: center;"><u>How is Brazil different to England?</u></p> <p style="text-align: center;"><u>Cause and Effect</u></p> <p>Why are there so many people living in desperate poverty in Brazil? Why is the destruction of the rainforests a threat to the whole world?</p> <p style="text-align: center;"><u>Empathy</u></p> <p>Why is life so hard for the children of the favelas compared to children in England?</p> <p><u>Vocabulary:</u> <i>Compare, contrast, similar, different, environment, deforestation, pollution, favela, rainforest, poverty, empathy</i></p> <p><u>CC Links:</u> <i>Science Phase 1 = Plants and Humans Science Phase 2 = The Human Body Science Phase 3 = Risks to the Human Body</i></p> <p><i>History Phase 3 = Mayans</i></p> <p><i>Music Phase 2 - On This Island Music Phase 4 - Brazil</i></p> <p><i>Art phase 1 - Painting / Collage</i></p> <p><u>BV Links</u> <i>The rule of law Democracy Individual liberty Respect and tolerance of multi-faith society Controversial issues and safe space for debate</i></p>
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<p>Phase 5</p> <p>Continent, Country, Region, <i>Greenwich meridian, Northern hemisphere, Southern hemisphere, Arctic circle, Tropic of Cancer, Tropic of Capricorn, Antarctic circle, South America, North America, Mexico, USA</i></p>	<p><u>Why is China now as powerful as the USA?</u></p> <p><u>Cause and Effect</u> Why is China's economy so strong? Why is China's industry a threat to global climate?</p> <p><u>Empathy</u> Why is the population of China so disciplined? For many years Chinese families could only have one child per family. What were the consequences of this?</p> <p><u>Vocabulary:</u> <i>Compare, contrast, similar, different, environment, pollution, communism, poverty, manufacture, trade, empathy, policy</i></p> <p><u>CC Links:</u> Science Phase 1 - Chemical Changes Science Phase 2 - Solids, Liquids and Gases Science Phase 3 - Water Cycle Science Phase 4 - Food and the Human Body Science Phase 5 - Power / Chemicals</p> <p>History Phase 4 = MLK and America in 1960's</p> <p><u>BV Links</u></p>	<p><u>Are humans damaging the world?</u></p> <p><u>Cause and Effect</u> What are the main effects on our physical and mental health? What are the main causes of pollution in Britain?</p> <p><u>Empathy</u> If you were the Prime Minister what changes would you make to tackle pollution and why?</p> <p><u>Vocabulary:</u> <i>Environment, atmosphere, biodegradable, climate, deforestation, global warming, natural, man-made, oxygen, pollution, recycle, renewable, sustainable, contaminate, chemical, pesticide, empathy</i></p> <p><u>CC Links:</u> Science Phase 1 - Chemical Changes Science Phase 2 - Solids, Liquids and Gases Science Phase 3 - Water Cycle Science Phase 4 - Food and the Human Body Science Phase 5 - Power / Chemicals</p> <p>RE Phase 0 - Noah and the Ark</p> <p>DT Phase 3 - Static Electricity</p>

<i>6 figure, Grid reference, Accurate, Numbers, Letters, Longitude, Latitude</i>	<p> The rule of law Democracy Individual liberty Controversial issues and safe space for debate Respect and tolerance of multi-faith society </p>	<p> DT Phase 4 – Slingshot Cars DT Phase 5 – Electrical Systems DT (All Phases) – Healthy Eating <u>BV Links</u> The rule of law Democracy Individual liberty Controversial issues and safe space for debate Respect and tolerance of multi-faith society </p>
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