



Fern House PE Premium Grant 2021-22

What is the PE and sport funding?

The government is continuing to provide additional funding in order to develop provision of physical education and sport in primary schools.

The aim at Fern House is to educate minds, develop healthy bodies, and promote positive attitudes towards lifetime physical activity, fitness, and sports skills. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

In order to find out more you can visit:

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

How will we invest this at Fern House School?

At our school we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff.

The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Ofsted inspection guidance lists the following factors to take into account:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

The government and Youth Sports Trust are particularly interested this year in the opportunities we provide to 'groups' of children, in particular the less active and BAME. The following news reports explain some reasoning behind this:

<http://www.bbc.co.uk/news/health-42250152> <http://www.bbc.co.uk/sport/football/42178440>

PE aims at Fern House School

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Swimming embedded in the curriculum across KS2 and KS3 • Tolmers part of the KS2 and KS3 curriculum • Young Mariners for KS4 pupils • Olympic Athlete & professional footballer came to visit the school and give a talk to all pupils • Competed at the gymnastics festival with KS2 and KS3 pupils • Competed at the Boccia tournament (in which we won our cluster league), the gymnastics festival and Orchardside football coaching/matches • MUGA built for provision of sports, PE sessions and structured active break/lunchtime activities. 	<ul style="list-style-type: none"> • Enhancing the opportunities for our less active and any other targeted groups • Providing more opportunities for non-traditional sports and inspirational sessions for all • To aid pupils who have chosen PE leadership as their vocational choice • Participation encouraged through increased opportunity at extra-curricular activities • More diverse exposure to sport through entry to different sporting competitions and experiences

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	25%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	25%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Primary PE Sport Grant awarded			
Total number pupils on roll		55	
Lump Sum		£16,000	
Amount received per pupil		£10	
Total amount received		£16,550	
Carry forward		£0	
Total spend planned		£16,550	
Amount left unallocated		£0	
Despite Covid restrictions, £0 of the sports premium money for 2020-21 was not spent.			
Summary 2021 - 2022			
<p>Objectives of spending:</p> <ul style="list-style-type: none">• To continue to improve the provision of PE and sport at Fern House through staff development.• To broaden the sporting opportunities and experiences available to pupils.• To increase fitness and make sport and physical activity a way of life.• To increase opportunities for pupils to be involved in a broad range of competitive sport.• To provide equipment to widen children’s experiences of different sporting activities.			
Record of spending by item/project 2021-22			
Item/Project	Cost	Objectives	Intended Impact

Sports coaches (Elms) to teach lessons and work with staff to provide professional development.	£1,500 (TBC)	To develop teaching and learning across all strands of the PE curriculum and increase teacher's confidence and subject knowledge.	Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum, building on prior learning and differentiating where possible.
Equipment to facilitate the delivery of diverse extra-curricular clubs.	£1,500 e.g. dance, squash, hockey, tennis, multi-sports, football, invasion sports, athletics	<p>To continue to embed a wide variety of sports and encourage more children to take up the provision on offer.</p> <p>To continue to encourage more children to take part in physical activity after school, increasing fitness, a lifelong love of physical activity and developing cultural capital by widening access to new experiences.</p> <p>To ensure children who are not able to access sports clubs out of school are able to access provision in school.</p>	<p>Continue to encourage the least active children to take up and develop their enjoyment so activity can become a part of their lifestyle.</p> <p>Develop the skills of talented pupils and signpost to different clubs.</p> <p>More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school to access the provision provided.</p> <p>A wide variety of provision will at some point in the year meet the interest of the vast majority of children.</p>
Staff PE kit to be worn by staff on PE days.	£400	<p>To raise the profile of PE across the school.</p> <p>To provide staff with appropriate kit to lead effective PE sessions.</p>	<p>Increase the feeling of competency and preparedness with staff.</p> <p>Encourage a positive attitude around PE school-wide and clearly establishing days where PE is to be held.</p>

<p>Enrol in Enfield PE Team partnership to support the curriculum leader and staff.</p> <p>Participation in Enfield sports festivals and in school tournaments/competitions.</p>	<p>£500</p> <p>£500 towards cost of travels</p>	<p>Continue to increase participation in competitive sport between schools and within school encouraging participation regardless of ability.</p> <p>Continue to enhance personal development through competitive sport learning the skills for teamwork, resilience, respect and following rules.</p>	<p>The fitness of children will have improved allowing them to compete and deliver their best performances which will also impact on mental well-being.</p> <p>The vast majority of children will participate and enjoy a range of sporting activities daily.</p> <p>There will be an increase in the number of children involved in competitive sport both formally out of school and informally will inter-class competitions and lunchtime competitions in school.</p> <p>The vast majority of children will embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.</p>
<p>KS4 pupils attend Herts Young Mariners Base regularly.</p>	<p>£535</p>	<p>Pupils continue to attend broad outdoor sessions that broaden their exposure to physical activity.</p> <p>Pupils gain a deeper understanding of safety requirements when participating in physical outdoor activities.</p> <p>Continue to enhance personal development through competitive sport learning the skills for teamwork, resilience, respect and following rules.</p>	<p>Pupils acquire more outdoor skills that contribute towards the Duke of Edinburgh Bronze award.</p> <p>Broad, less-accessible physical activities participated in by all pupils in KS4.</p> <p>Pupils connected with locations outside of school that can facilitate sport and activities that they enjoy.</p>
<p>Teach Active English and Active Maths</p> <p>PE Pro subscription providing plans, activities and assessment.</p>	<p>£975</p> <p>£1250</p>	<p>To provide opportunities for physical activity throughout the day across a range of curriculum subjects.</p> <p>Contribute to 30 minutes active per day.</p> <p>To support teachers with the delivery of high quality PE sessions that</p>	<p>Fitness and well-being will improve through activities which aren't seen as "exercise".</p> <p>Heart Rates will be raised regularly throughout the day.</p> <p>Competent, more confident teachers delivering PE sessions.</p>

		meet both the needs of the pupils and the curriculum requirements.	Wide coverage of PE curriculum objectives as well as activities that can support pupil physical regulation outside of PE sessions.
Purchase equipment in order to carry out the lunchtime activities and PE lessons. (replace lost/old equipment, purchase other to widen provision and support events e.g. Sports Day equipment)	£4,500 to support play leader/health mentor games and activities at break and lunchtimes and PE lessons.	Increase enjoyment, amount of physical activity and participation in sporting activities at break and lunchtimes.	Participation will rise and enjoyment increase across sporting activities leading to a healthier lifestyle which will impact on attitudes towards physical activity so it becomes a part of life in the future.
Purchase large apparatus to develop flexibility, strength, technique, control and balance.	£700 To upgrade large apparatus equipment.	Focus on the gymnastic strand of the national curriculum helping children to develop flexibility, strength, technique, control and balance.	Children will participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. which will impact throughout their lives.